KEMENTERIAN PENDIDIKAN MALAYSIA

NKRA - PENDIDIKAN

LINUS 2.0

LITERASI BAHASA INGGERIS

INSTRUMEN SARINGAN

LITERASI MEMBACA

TAHUN 1

2014

(SARINGAN 1)
Read the letters.

Example: 

1. g
2. h
3. n
4. b

Teacher’s note:

- Construct 1: Able to identify and distinguish letters of the alphabet.
- Teacher guides the pupil to read and given letters by reading the example.
Say the sounds.

Example:

1. p
2. t
3. a
4. s

Teacher’s note:
- Construct 2: Able to associate sounds with the letters of the alphabets.
- Teacher guides the pupil to say the sounds alouds, using the example given.
Sound the letters and say the words.

Example:

\[
\text{sat}
\]

1.

\[
\text{sad}
\]

2.

\[
\text{cap}
\]

3.

\[
\text{tin}
\]

Teacher’s note:

- Construct 3: Able to blend sounds into recognizable words.
- Teacher guides the pupil in blending the sounds using the example given.
- If pupil can say the words as a whole, full mark should be awarded.
Look at the picture. Say the words. Then, say the sounds.

Example:

1. map

2. pin

3. cat

Teacher’s note:

- Construct 4: Able to segment words into phonemes.
- Teacher guides the pupil using the example given.
Point to the correct word and say aloud.

Example:

1. cat, mat, hat
2. man, tan, pan
3. sit, pit, sip

Teacher’s note:
- Construct 5: Able to understand and use the language at word level.
- Teacher asks the pupil to point at the correct words and read them aloud.
Choose the correct answer and read aloud.

Halim: Hi, I am Halim.
Zeti: __________________________
Halim: What is your name?
Zeti: __________________________
Halim: How old are you?
Zeti: __________________________

My name is Zeti.
I am seven years old.
Hi, nice to meet you.

Teacher’s note:

- Construct 6: Able to participate in daily conversations using appropriate phrases.
- Teacher may guide the pupils by reading the sentences aloud.
Look at the picture. Point to the correct phrase and read aloud.

1. a pencil
   a pen

2. a big bin
   a small can

3. three sisters
   four brothers

4. three sisters
   four brothers

Teacher’s note:

- Construct 7: Able to understanding and use the language at phrase level in linear texts.
- Teacher may guide the pupil to read the phrases.
What do you see in this picture?

Choose the correct answers and read aloud.

1. four glasses
   three cups

2. she sits
   she stands

3. on a mat
   on a map

Teacher's note:

- Construct 8: Able to understand and use the language at phrase level in linear texts.
- Teacher refers to the manual for questions.
- Teacher may prompt when necessary.
Read the sentences.

Amin has a cat.
It is a big cat.
It is a big fat cat.

Teacher's note:
- Construct 9: Able to read and understand sentences with guidance.
- Teacher may guide the pupil to read and paragraph. (Refer to the manual)
Read each sentence and point to the correct picture.

Ana opens the door.

Grandmother cuts the cake.

Siti pats her cat.

Tina hugs her mother.

Teacher’s note:

- Construct 10: Able to understand and use the language at sentence level in non-linear texts.
- Teacher asks the pupil to read each sentence and point to the correct picture.
- Teacher may guide the pupil to read the sentences. (Refer to the manual)
Look at the picture. Read the sentences.

This is Amir.

He is a good boy.

He likes football.

Teacher's note:

- Construct 11: Able to understand and use the language at paragraph level in linear texts.
- Teacher may guide the pupils to read the sentences aloud.
- Teacher asks three questions based on the sentences. (Refer to the manual)
Look at the picture. Read the words and make sentences.

Example:

It is a cat.

1. It
2. She is a table.
3. He is Ahmad.

Teacher’s note:

- Construct 12: Able to construct sentences with guidance.
- Teacher uses the example to guide the pupil.
- Accept answers based on the pictures given.